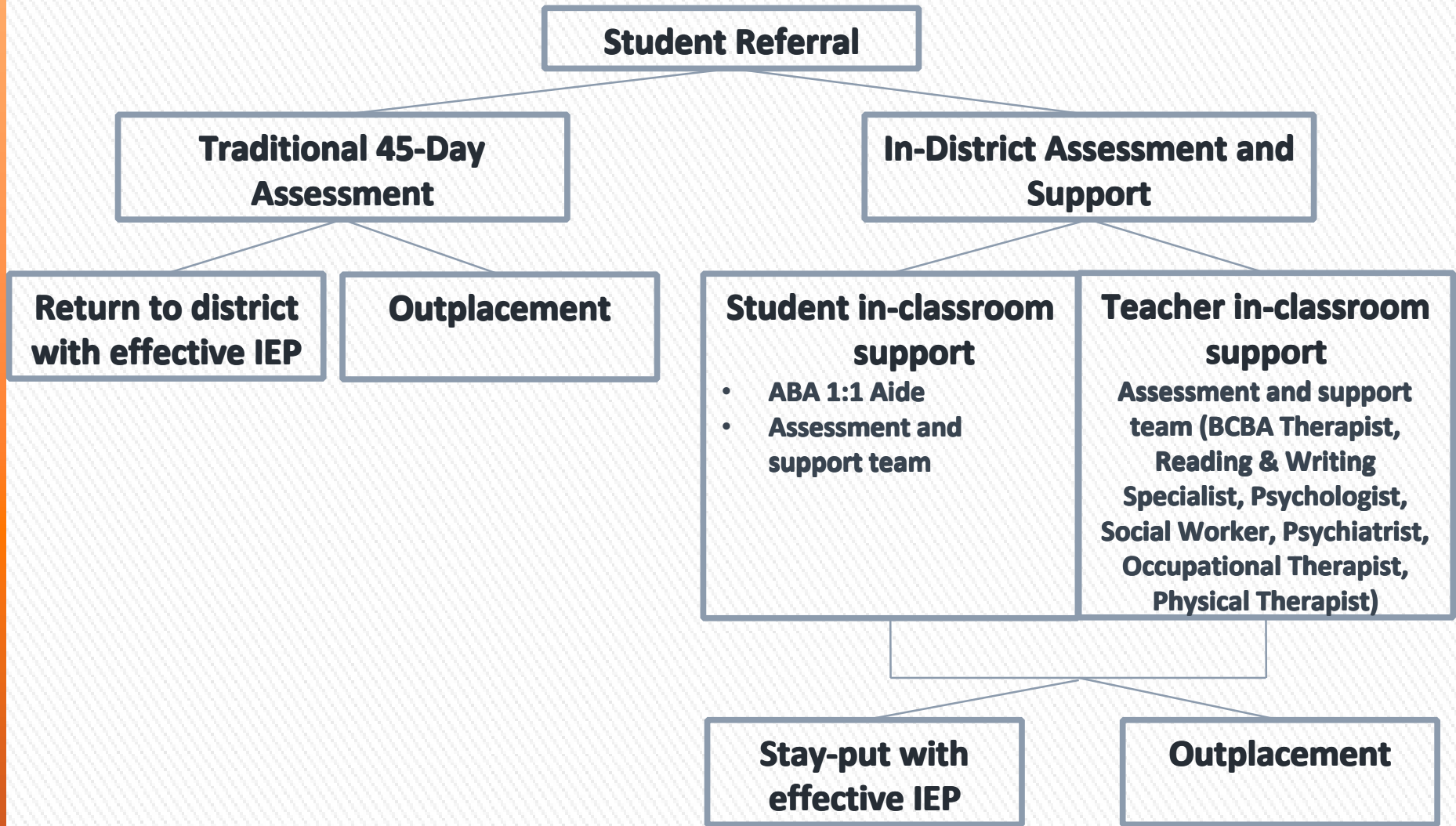




**In-District  
Assessment and Support Services:  
An Alternative to the Traditional 45-Day  
Assessments**



# Student Referral Options



# Student In-Classroom Support

## » Assessment and Support Team

Develops the initial behavioral plan for the student in crisis

Works collaboratively with the district team to assess the emotional, psychological, behavioral, social, and academic needs of the student

After the entire assessment battery is completed, develops collaboratively with the district team a new, effective IEP

Along with the district team decides on the least restrictive environment appropriate for the student: stay-put or outplacement

## » Behavioral Aide

Is a member of the Assessment and Support Team

Implements the behavioral plan developed by the Assessment and Support Team

Works in district classrooms to provide 1:1 support for the student in crisis



# Teacher In-Classroom Support

## »Assessment and Support Team

Provides customized, job-embedded professional development so that the staff working with the student in crisis is able to address student needs effectively

Observes the staff working with the student in crisis in order to produce authentic recommendations

## »Behavioral Aide

Attends immediately to the safety concerns that the teacher has on the student in crisis

Implements the behavioral plan

By attending to the needs of the student in crisis, provides the teacher more time to work with other students in the classroom

By attending to the needs of the student in crisis, provides the teacher with the time necessary to work with the assessment and support team



# **In-District Assessment and Support Services Benefits**

- » Student assessment occurs in students' natural setting
- » District builds internal capacity
- » An effective behavioral plan for the student in crisis is developed immediately
- » An effective IEP is developed



# In-District Assessment and Support Services Benefits (continued)

- » Recommendations stemming from the traditional 45-day assessment report are sometimes not fully implemented because they are made in isolation from the district team. This risk is eliminated.
- » Lower the risk of outplacement
- » Cost savings result from:
  - Using the services of Collaborative eliminates high-cost services from outside agencies
  - The flexibility in customizing the length of the assessment period
  - Reduced professional development costs
  - Reduced transportation costs



# Immediate Cost Savings

	Member District	Non-Member District	Outside Agency	Member District Savings
ABA Trained Aide Per Hour	\$38	\$44	\$55	\$17
ABA Trained Aide Per Day	\$228	\$264	\$330	\$102
ABA Trained Aide School Year	\$41,040	\$47,520	\$59,400	\$18,360



# Assessment and Support Team Costs

The Assessment and Support Team members are billed hourly and available à la carte.

	Member District (per hour)	Non-Member District (per hour)
BCBA	\$75	\$100
Psychiatrist	\$250	\$300
Psychologist	\$75	\$100
Speech and Language Pathologist	\$55	\$75
Occupational Therapist	\$55	\$75
Physical Therapist	\$55	\$75
Social Worker	\$55	\$75

